2022-2023 Budget Profile



Eureka USD #389

Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)

2022-2023 Budget General Information USD #: 389

Introduction

The USD 389 Board of Education, administration, and staff have worked hard to meet the challenges of COVID 19 and are now working to transition back to less restrictions to allow the best opportunities possible for our students. We must continue our team effort to make connections with all students and give them opportunities for confidence and skill development in what endeavors they have chosen. Our goal is to give students the tools and the drive to enter the work force and be successful in their chosen paths.

Board Members

Luke Adkins Judd Everitt Travis Harrison Brian Mongeau Mike Pitko Bruce Smith Brent Torrey

Key Staff

Superintendent: Business Office Staff:	Scott Hoyt Tammi Burtin – Clerk of the Board Madeline Dehlinger – Accounts Payable/Treasurer
Curriculum & Instruction Staff:	Stacy Coulter
Building Principals:	Stacy Coulter – Marshall Elementary Sean Spoonts – Eureka Jr/Sr High School

Joe Thornburg – Eureka Jr/Sr High School Asst. Principal

The District's Accomplishments and Challenges

Accomplishments

We are working hard to transition back to the new normal after COVID 19. We have focused not just on academia but giving an abundance of social and emotional activities for our students to participate. Our early childhood program continues to be strong and we are continually looking for ways to continue to make this program great. Our Juniors and Seniors are able to attend vocational classes at Flint Hills Tech in Emporia. Dual credit classes are also provided for students. We are in the process of beginning our school farm program to allow students to experience that vocation first hand. We are continuing to provide opportunities for students to discover their interests and to transfer to the work force with the understanding that good character skills will facilitate their individual success.

Challenges

Transitioning back to the new normal from COVID 19 will be a strong focus. Attendance from COVID 19 and getting all students back into the buildings is a challenge and a strong priority. We have been hit by tornadoes and COVID 19 and our community and students continue to persevere and be successful in many areas.

Supplemental Information for the Following Tables

- 1. Summary of Total Expenditures by Function (All Funds)
- 2. Summary of General Fund Expenditures by Function
- 3. Summary of Supplemental General Fund Expenditures by Function
- 4. Summary of General and Supplemental General Fund Expenditures by Function
- 5. Summary of Special Education Fund by Function
- 6. Instruction Expenditures (1000)
- 7. Student Support Expenditures (2100)
- 8. Instructional Support Expenditures (2200)
- 9. General Administration Expenditures (2300)
- 10. School Administration Expenditures (2400)
- 11. Central Services Expenditures (2500)
- 12. Operations and Maintenance Expenditures (2600)
- 13. Transportation Expenditures (2700)
- 14. Other Support Services Expenditures (2900)
- 15. Food Service Expenditures (3100)
- 16. Community Services Operations (3300)
- 17. Capital Improvements (4000)
- 18. Debt Services (5100)
- 19. Miscellaneous Information Transfers (5200)
- 20. Miscellaneous Information Unencumbered Cash Balance by Fund
- 21. Reserve Funds Unencumbered Cash Balance
- 22. Other Information Enrollment Information
- 23. Miscellaneous Information Mill Rates by Fund
- 24. Other Information Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

https://datacentral.ksde.org/default.aspx

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

http://ksreportcard.ksde.org/

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - o Mathematics
 - o Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

https://datacentral.ksde.org/accountability.aspx

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports