Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Analysis of Workplace**

**This analysis sheet will provide focus and direction to help you get the most out of your visit. Answer these questions as you shadow your workplace mentor. Your responses to the questions will come indirectly from your observations and interactions. Discuss questions with your workplace mentor or teacher if they need clarification.**

Workplace Mentor Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Job Site and Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does this department do within the business?

2. What does your workplace mentor do each day?

3. What basic skills and knowledge does your workplace mentor need in each of the following areas, and how are those skills and knowledge used?

 Reading:

 Writing:

 Applied Mathematics:

 Listening:

 Speaking:

4. What technical skills are necessary to perform this job well, and how are the skills used?

 Using computers:

 Operating office machines (i.e., phones, fax machines, copiers, etc.):

 Repairing equipment:

5. Which of the following problem-solving skills are needed, and how are those skills applied?

 Organizing and planning:

 Interpreting and communicating information:

 Thinking creatively:

 Making decisions:

 Analyzing problems:

6. What interpersonal (or “people”) skills are needed for this job, and how are the skills used?

 Serving customers:

 Participating as a team member:

 Teaching:

 Leading:

 Resolving Conflict:

 Working with the culturally diverse:

7. Which self-management skills are needed, and how are they applied?

 Setting short and long-term goals:

 Evaluating one's actions and accomplishments:

 Using and receiving constructive criticism:

 Demonstrating refusal skills:

 Efficiently using time:

8. In addition to English, would speaking and writing another language be helpful in this job?

9. Which language(s) would be helpful and why?

10. Describe two pieces of equipment your workplace mentor used and how the equipment was used.

11. What are common injuries that have or might occur for employees at this job site?

12. What injury prevention program is used with employees at this job site?

13. What protective devices might be used or required for employees at this job site?

14. What materials used at this job site might be considered hazardous and require special care while being used?

15. What education and training did your workplace mentor have before starting work at the company/business?

16. What new skills has she or he had to learn since beginning the current job?

17. How might this job change in the next five years?

18. How might this job change in the next ten years?